

Marking Guides

Question: 1 (5415765)

Question	Answer	Marks	Guidance																		
(a)	<table border="1"> <thead> <tr> <th>biological principle</th> <th>letter</th> </tr> </thead> <tbody> <tr> <td>artificial selection</td> <td>E ;</td> </tr> <tr> <td>predator-prey interaction</td> <td>G ;</td> </tr> <tr> <td>apical dominance</td> <td>B ;</td> </tr> <tr> <td>nitrogen fixation and nitrification</td> <td>D ;</td> </tr> <tr> <td>reproductive cloning</td> <td>A / F ;</td> </tr> <tr> <td>positive chemotaxis</td> <td>H ;</td> </tr> <tr> <td>decomposition</td> <td>C / D ;</td> </tr> <tr> <td>commercial use of plant hormones</td> <td>F ;</td> </tr> </tbody> </table>	biological principle	letter	artificial selection	E ;	predator-prey interaction	G ;	apical dominance	B ;	nitrogen fixation and nitrification	D ;	reproductive cloning	A / F ;	positive chemotaxis	H ;	decomposition	C / D ;	commercial use of plant hormones	F ;	8	<p>Award 1 mark per row.</p> <p>Mark the first answer in each box. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks</p>
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(b)	<p>respiration / decomposition / decay / ripening ;</p> <p><u>interspecific competition</u> ;</p> <p>(positive) <u>phototropism</u> ;</p> <p><u>succession</u> ;</p>	4	<p>Mark the first answer on each prompt line. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks</p> <p>ACCEPT metabolism / metabolic reactions</p> <p>DO NOT CREDIT negative phototropism DO NOT CREDIT trophism (as ambiguous with trophic)</p>																		
(c)	<p><i>animals = primary consumers</i></p> <p>1 keep animals, warm / indoors ;</p> <p>2 reduce animal movement ;</p> <p>3 feed animals high, protein / energy, food ;</p> <p>4 vaccination / (routine) antibiotics, for animals ;</p> <p>5 selective breeding / genetic engineering, for improved animals ;</p> <p>6 slaughter just before, mature / full size ;</p>	3	<p>2 ACCEPT zero grazing idea</p> <p>3 ACCEPT growth-enhancing food additives</p> <p>4 IGNORE hormones</p> <p>5 ACCEPT description of improvement, e.g. disease resistant, faster-growing, higher yielding</p>																		
Total		15																			

Question: 2 (5415775)

Question		Answer	Marks	Guidance
(a)	(i)	(both) to, avoid / counter, (abiotic) stress ; (both) to avoid, being eaten / predation ; (both) to access resources ;	2	Mark the first 2 reasons CREDIT to avoid named stressors e.g. cold, heat, dryness, humidity or unfavourable conditions only CREDIT descriptions relevant to both animals (avoiding a stressor) and to plants (closing stomata, wintering underground, etc). IGNORE survival and dangers unqualified only CREDIT descriptions relevant to both animals (being consumed, being preyed upon) and to plants (being grazed, herbivory). only CREDIT descriptions relevant to both animals (get food) and plants (obtain light, minerals, water)
	(ii)	<i>all points must show a clear comparison between mammals (M) and plants (P)</i> 1 (M) made in <u>endocrine glands</u> versus (P) made in many plant tissues ; 2 (M) move in blood versus (P) move, in <u>xylem / in phloem / from cell to cell</u> ; 3 (M) act on, a few / specific / target, tissues versus (P) act on most tissues / can act in cells where produced ; 4 (M) act <u>more</u> rapidly ; ORA	3	 2(P) ACCEPT diffusion / through plasmodesmata, for 'from cell to cell'. ACCEPT by translocation / in transpiration stream IGNORE mass flow 4 must be comparative e.g. respond faster in mammals
(b)	(i)	inherited / passed to offspring / passed (down) from parents ; (caused by) <u>mutation / allele</u> ;	2	ACCEPT in context of condition or gene
Question		Answer	Marks	Guidance
	(ii)	<u>gene / allele</u> ; (DNA) <u>ligase</u> ; transgenic / transformed ; antibiotic(s) ; (gene / DNA / fluorescent / radioactive) <u>probe</u> ;	5	Mark the first answer on each prompt line. If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks ACCEPT recombinant / GE / GM CREDIT named antibiotic e.g. ampicillin, tetracycline
	(c)	fat soluble / non-polar / uncharged / hydrophobic ; (so can move directly through) phospholipid bilayer ;	2	ACCEPT through phospholipids / through phospholipid membrane DO NOT CREDIT through pores
Question		Answer	Marks	Guidance
(d)		EITHER 1 (<i>lac</i>) repressor protein ; 2 (repressor protein) changes shape when bound to lactose ; 3 (with lactose) lifts off <u>operator</u> allowing, transcription / gene expression / binding of RNA polymerase to promoter ; ORA 4 β -galactosidase / enzyme(s) / structural gene(s) ; OR 5 homeotic / homeobox / hox (genes) ; 6 gene product / protein / transcription factor, binds to DNA ; 7 gene product / protein, starts transcription / is a transcription factor ; 8 many genes affected / controls body plan ;	4	Mark the first example. 3 ORA without lactose the protein binds to the <u>operator</u> stopping, transcription / gene expression / binding of RNA polymerase to promoter DO NOT CREDIT mp 3 if ref. made to DNA polymerase or DNA replication 4 CREDIT lactose permease 6 CREDIT homeobox domain / homeodomain, binds to DNA 7 ACCEPT controls / regulates / stops, transcription 8 CREDIT controls, development / segmentation
Total			18	

Question: 3 (5468597)

Question Number	Answer	Max Mark
(a)(i)	<p><i>gene</i> length of DNA; codes for a (specific), polypeptide / protein / RNA; <i>max 1</i></p> <p><i>allele</i> alternative form of a gene; found at a, locus / particular position on, a chromosome; <i>max 1</i></p>	[2]
(a)(ii)	<p><i>assume allele refers to coat colour allele</i></p> <p>(coat colour) gene / alleles, only on X chromosome; <i>A no (coat colour), gene / allele, on Y chromosome</i> male cats, XY / only have one X chromosome; males have only one (coat colour) allele / cannot have two (coat colour) alleles; need black and orange alleles for tortoiseshell colour;</p>	[2]
(b)	<p>parental genotypes $C^r C^r \times C^w C^w$; gametes C^r, C^w ;</p> <p><i>F₁ genotypes and phenotypes 1 mark:</i> <i>F₁ genotypes (all) $C^r C^w$</i> <i>F₁ phenotypes (all) pink;</i></p> <p><i>F₂ genotypes and phenotypes 1 mark:</i> gametes C^r, C^w, C^r, C^w ; <i>F₂ genotypes $C^r C^r, C^r C^w, C^r C^w, C^w C^w$</i> <i>F₂ phenotypes red pink (pink) white;</i></p> <p><i>F₂ ratio 1:2:1;</i> <i>accept other symbols if key given.</i> <i>accept r and w as symbols without key.</i></p>	[6]
(c) (i)	65; 130; 65;	[3]

(c) (ii)	<p>0.138 + 0.007 + 0.061; <i>(or other suitable working)</i> 0.206 – 0.208; 2 marks for correct value if no working shown ecf for both marks but calculated value must be to three decimal places</p>	[2]
(c)(iii)	<p>support, figure lower than 5.991 / figure lower than critical value; R 'support' on its own. ecf applies if value in (ii) is incorrect</p>	[1]
(d)	<p>named characteristic; named environmental factor; <i>(mark first answer only)</i></p>	[2]
(e)	<ol style="list-style-type: none"> 1 ref to operon; 2 normally repressor substance bound to operator; 3 prevents RNA polymerase binding (at promoter) / prevents transcription; 4 lactose binds to repressor; 5 changes shape of protein molecule; 6 unable to bind (to operator); 7 RNA polymerase binds (at promoter) / transcription occurs / genes switched on; 8 AVP; e.g. production of lactose permease / production of beta-galactosidase; 	max[5]
	Total:	[23]

Question: 4 (5468601)

(a)(i)	<p><i>award both marks for correct answer</i></p> <p>10 000 / 800 000 (x 100); 1.25 / 1.3 / 1(%);</p>	[2]
(ii)	<p>R <i>any reference to energy / light missing the plant</i></p> <p>reflected (off plant) / only certain wavelengths of light can be, absorbed / used; ora absorbed by / hits, non-photosynthetic parts; e.g. bark passes through leaf / misses chlorophyll / misses chloroplasts;</p> <p>some is heat that is used in evaporation / respiration;</p>	max[2]
(iii)	<p>bacteria / named bacterium decomposer; (<i>Nitrobacter</i> , <i>Nitrosomonas</i>)</p>	[1]
(iv)	<p><i>take the first 2 answers:</i></p> <p>death / dead remains; excretion; R <i>waste products</i> egestion; other suitable method; e.g. insects moulting hatched eggs moulting (fur / feathers) R <i>leaves</i></p>	[2]
(b)	<p><i>Primary consumers are eating and...</i></p> <p>producers have, cell walls / cellulose; ora difficult to digest / much material, wasted / egested; energy used by gut microorganisms; ora much material cannot be eaten (by primary consumer); ora</p>	[3]
	Total:	[10]

Question: 5 (5468603)

<p>(a)(i)</p>	<p>plasmid cut by restriction enzyme; at specific sequence; same enzyme as used to cut (insulin) gene; sticky ends / described; ref. complementary sticky ends; ligase seals (sugar-phosphate) backbone / AW;</p>	<p>max[4]</p>
<p>(ii)</p>	<p><i>credit any two from the following:</i></p> <ol style="list-style-type: none"> 1 antibiotic resistance (gene) introduced and survivors have plasmid; 2 fluorescent marker (gene) introduced and glowing bacteria have plasmid; 3 identify bacteria producing insulin using antibodies; 	<p>[2]</p>

<p>(b)</p>	<p><i>referring to pig insulin:</i> ethical / religious, reasons; incompatibility / lack of tolerance / immune response; ora not exactly the same as / less effective than, human insulin; ora</p> <p><i>referring to human insulin from bacteria:</i> engineered insulin is cheaper; ora greater supply of engineered insulin; ora</p>	<p>[1]</p>
<p>(c)</p>	<p><i>allow max 5 for following:</i> <u>transcription;</u> DNA unzips / H bonds break; exposing required, gene / sequence of bases; RNA nucleotides align with DNA; U with A, A with T, C with G, and G with C; RNA polymerase; mRNA formed (using DNA strand as template); leaves nucleus through pore;</p> <p><i>allow max 5 for following:</i> <u>translation;</u> mRNA attaches to ribosome; tRNA brings amino acid (to, ribosome / mRNA); each tRNA attached to specific amino acid; tRNA binds to mRNA using complementary, base triplet / anticodon; peptide bond formed between amino acids; DNA / mRNA, (nucleotide / base) sequence determines sequence of amino acids;</p> <p>AVP; e.g. 2, base triplets / codons, in ribosome AVP; e.g. ref. to : start / stop, codons polysomes large and small subunit in ribosome Mg²⁺</p>	<p>[10]</p>
Total		[17]

Question: 6 (5468607)

<p>(a)</p>	<p>from below / ventral / AW; A idea of brain being seen from below R upside down, looking upwards</p>	<p>[1]</p>
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<p>(b)(i)</p>	<p><i>reject choice of answers, accept any reasonable spelling</i></p> <p>A cerebrum / cerebral hemisphere / cerebral cortex / frontal lobe; ignore refs to right or left R <i>incorrect lobe</i></p> <p>B pituitary (gland); R <i>hypothalamus</i></p> <p>C cerebellum;</p> <p>D medulla (oblongata)</p>	<p>[4]</p>
<p>(b)(ii)</p>	<p>control of breathing; control of heart rate; control of circulation; control of swallowing / salivation / vomiting reflex;</p>	<p>[2]</p>
<p>(c)</p>	<p><i>If blood hormone concentration rises</i></p> <p>inhibits output of trophic hormones by pituitary gland; which inhibits output of hormones by endocrine glands; blood hormone concentration falls to normal levels; ref. negative feedback; ORA</p>	<p>max[2]</p>
<p style="text-align: right;">Total:</p>		<p>[9]</p>

Question: 7 (5468617)

<p>(a)</p>	<p>(apical / terminal) bud is source of auxin; auxin inhibits growth of side shoot / ora; remove bud and auxin concentration drops; (this allows) cell division / elongation to take place; <i>ecf – marking points 2 and 3 if growth regulator or hormone used instead of auxin</i></p>	<p>max[3]</p>
<p>(b)</p>	<p><i>award two marks if correct answer (80%) is given</i></p> <p><i>award one mark for calculation if answer is not correct</i></p> <p>(90 – 50 = 40) 40 / 50 x 100; 80%;;</p>	<p>[2]</p>
<p>(c)</p>	<p>no growth until day, 8 / 10; auxin moves out of paste / AW; inhibits growth; growth occurs after, 8 / 10, days; because auxin, levels fall / 'used up';</p>	<p>[3]</p>
<p style="text-align: right;">Total:</p>		<p>[8]</p>

Question: 8 (5468625)

Question Number	Answer	Max Mark
(a)	<p>starts with previously uncolonised area / bare ground / bare rock / AW; ref to pioneer species / named pioneer; series of recognisable, seres / stages; progresses to, climax / final equilibrium stage;</p>	max[2]
(b)	<p>stabilise environment; soil development / increase humus / organic material; change soil pH; hold more water; release more minerals or nutrients / increase N content or fix N / hold ions; form microhabitat / reduce exposure / provide shelter / reduce erosion;</p>	max[3]
(c)	<p><i>any two from following:</i></p> <p>grazing; burning; mowing / application of fertilizer / application of selective herbicide; exposure to wind; grass able to continue to grow (linked to a statement above);</p>	[2]
(d)	<p>increases; plants at later stages are large / plants in early stages are small; trees / shrubs. are woody, appear later in succession;</p>	[2]

(e)	<p><i>max 1 mark from following:</i></p> <p>1 economic definition of sustainable; e.g. similar quantities of timber can be harvested year on year</p> <p>2 grants for planting forests / management schemes ;</p> <p>3 planting to ensure sustainable harvest rate;</p> <p><i>max 3 marks for planting strategy:</i></p> <p>4 trees not planted too closely together;</p> <p>5 support young trees to prevent damage e.g. from grazing animals;</p> <p>6 species planted that are suitable for prevailing conditions / native spp;</p> <p>7 softwood sp. / conifers / named conifer / fast growing sp. planted;</p> <p>8 deciduous broadleaved species around edges for aesthetic reasons;</p> <p>9 creates different habitats / named habitat / protected habitats/ some fallen trees left to rot;</p> <p><i>max 3 marks for felling/cropping strategy:</i></p> <p>10 ref. to clear felling having negative effects e.g. soil erosion;</p> <p>11 only mature trees removed / selective felling / individual trees;</p> <p>12 some clearings / rides / glades in woodland / strip felling;</p> <p>13 control of, pests / diseases / fire prevention;</p> <p>14 ref to coppicing / pollarding;</p> <p>15 (deciduous trees) regrow from base/ idea of rotation/ cycle;</p> <p>16 standards / large trees not coppiced, as encourages biodiversity;</p>	[7]
	Total:	[16]

Question: 9 (6815870)

Question Number	Answer	Max Mark
(a)(i)	<p><i>max 1 for meaning of term</i> attached to an insoluble material / AW;</p> <p><i>max 2 for description</i> (micro)encapsulation / (trapped) in alginate beads; adsorption / stuck onto, collagen / clays / resin / (porous) glass; cross linkage / covalent / chemical, bonding to, cellulose / collagen fibres; gel entrapment / trapped inside gel e.g. silica (lattice / matrix); partially permeable membrane (polymer) microspheres;</p>	[3]
(ii)	<p><i>any three from the following:</i></p> <p>urine can be processed / no problem of removing urine / AW; pure / drinkable / useable, water produced; A water recycled space saving / less water needs to be taken into space; payload limit / weight reduction / AW; no problem in separating enzyme from products / product not contaminated; ref. to longer shelf-life of enzyme; no need to take more enzymes into space / enzymes reusable ; A enzymes recoverable</p> <p>AVP; e.g. larger surface area of enzyme exposed, more stable at extremes, ref. to ease of use (of bioreactor)</p>	[3]
(b)(i)	<p>adding / using, water to break, bond / ester bond, (in molecule); A breakdown into smaller molecules</p>	[1]
(ii)	<p>matrix, protects / stabilises, enzyme / lipase;</p> <p>functions, at optimal rate / more efficiently, at higher temperature / 45 °C; A greater activity / AW ref. to soluble lipase begins to denature (reducing activity); ora</p> <p>functions, at optimal rate / more efficiently, at lower pH; ref. to presence of fatty acids changing pH; ref. to ionic bonds breaking (in soluble lipase) ; ora</p> <p>AVP ; e.g. ref to industrial uses ref to effect on R groups</p>	max[4]
Total:		[11]

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(a)	(i)	<table border="1"> <thead> <tr> <th></th> <th>Discontinuous</th> <th>Continuous</th> </tr> </thead> <tbody> <tr> <th>Species identified by letter</th> <td>S and T ;</td> <td>R ;</td> </tr> </tbody> </table>		Discontinuous	Continuous	Species identified by letter	S and T ;	R ;	2			
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Species identified by letter	S and T ;	R ;										
	(ii)	<p>statement 1 in S and T only ; statement 8 in S and T only ;</p> <p>statements 2 and 3 in R only ; statement 5 in R only ;</p> <p>statements 4 and 7 in T only ; statement 6 in S only ;</p>	6	<table border="1"> <thead> <tr> <th>Species</th> <th>Statement number(s)</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>2 3 5</td> </tr> <tr> <td>S</td> <td>1 6 8</td> </tr> <tr> <td>T</td> <td>1 4 7 8</td> </tr> </tbody> </table>	Species	Statement number(s)	R	2 3 5	S	1 6 8	T	1 4 7 8
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Question		Answer	Marks	Guidance
(b)		<p><i>collection</i></p> <p>1. named equipment for collecting from, dogs / fields ;</p> <p>2. get, large number / over 100 (fleas) ;</p> <p>3. use several, dogs / fields ;</p> <p>4. idea of random sampling (dogs / field) ;</p> <p><i>testing</i></p> <p>5. (named) container ;</p> <p>6. correct dose / range (of concentrations), tested ;</p> <p>7. control without flea killer ;</p> <p>8. delivery method described ;</p> <p><i>processing</i></p> <p>9. leave for set time ;</p> <p>10. count number of, dead / live, fleas (after testing) ;</p> <p>11. calculate percentage (frequency) of, alive / dead / resistant / non-resistant ;</p>	6	<p>1 CREDIT pooper, forceps, tweezers, pipette, (flea) comb, sweep net, sticky traps, light traps (in correct context)</p> <p>5 CREDIT tank, jam jar, boiling tube, petri dish.</p> <p>6 ACCEPT 'dose according to manufacturer's instructions' IGNORE same, volume / concentration</p> <p>8 e.g. flea-killer sprayed / left to evaporate from cotton wool / fed in blood or food</p> <p>9 ACCEPT leave for same amount of time</p> <p>10 IGNORE how many were left, how many were resistant IGNORE identify – must be counting number</p>
		QWC ;	1	<p>Award if the first mark point awarded in each section is <u>in the correct section order</u>.</p> <p>collection 1 to 4 then testing 5 to 8 then obtaining and processing results 9 to 11</p> <p>e.g. if the first mark of each section is awarded in the wrong order (such as mp 1, then mp 10, with nothing from the testing section inbetween) then do not award QWC</p>
Total			15	

Question: 11 (5468928)

	<p>a change in the genetic material; unpredictable / AW; extra detail; e.g. addition / substitution / deletion / frame shift / small part of chromosome / may code for different protein / may code for no protein</p>	[2]
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	<p><i>1 mark max for general effect of mutations:</i> mutation may give different, amino acid / primary structure; A ref stop codon some mutations alter, molecular shape / tertiary structure / binding;</p> <p><i>max 3 for explaining data in Table:</i> so unable to, accept / transport, HCO_3^-; unable to bind ATP;</p> <p>so increase in acidity / decrease in pH; effect on mucus; effect on enzyme(s) /ref pH optimum of enzyme(s); poor digestion of, protein / lipid / starch;</p> <p>AVP; e.g. some mutations, give some transport / have less effect. >33% (of norm) allows normal digestive function / < 6% [A very low] does not.</p>	max[4]
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